

Available Position:

Milwaukee Jewish Day School Jewish Educator

The Milwaukee Jewish Day School (MJDS) is a private school located in the North Shore suburbs of Milwaukee, Wisconsin. The school serves students in grades K3-8.

At MJDS, our outstanding teachers guide students on an interdisciplinary, student-owned learning journey where a culture of innovation and Jewish values in action are pillars of our school. We are seeking an intelligent, motivated, passionate, innovative and engaging teacher who will meet the needs of all students by effectively collaborating with the staff and partnering with the students' families.

Why Milwaukee: *Our community is an ideal place to live for so many reasons. Our cost of living is 13% lower than the national average, located on the gorgeous shores of Lake Michigan. We are home to three major institutions of higher ed – Marquette, UW-Milwaukee and MSOE along with several smaller local colleges. Madison and Chicago are each only 90 minutes away, and culture abounds in every MKE neighborhood. The Milwaukee Art Museum, Betty Brinn Children's Museum, The Public Museum, Summerfest, dozens of local music and comedy venues, major pro sports, incredible golf, an incredibly diverse population and oh so many delicious restaurants and breweries for the foodie in you.*

All staff members at MJDS believe:

In encouraging curiosity and awareness of the world around us

Each person is an individual with unique gifts who will be loved, respected and valued every day

Growth requires risk and FAILURE

In seeking to understand before being understood

In assuming the best of all people

In always being solutions oriented

Everyone has the ability to heal injustice

Learning should be collaborative, student-owned and move each student from engagement to empowerment

The Jewish Studies classroom will be one where:

- All students have voice and choice and are empowered to explore ideas, ask questions and make mistakes
- Lessons will be developed around specific concept/skills that are standards-aligned

- Differentiated instruction is implemented through flexible grouping, individualizing lessons, enrichment, using tiered assignments, and varying question levels
- Instructional activities are learner-centered and emphasize inquiry/problem-solving
- Scaffolding is used to make connections to concepts, procedures and understanding
- Probing questions is a part of every lesson and students are able to justify their responses
- There is a high level of student engagement leading to student empowerment
- Higher-order thinking is the norm in the classroom
- An inquiry-based model of instruction is the basis of instruction – including a combination of cooperative learning, limited direct instruction, labs or hands-on investigations, and manipulatives
- Students' prior knowledge is tapped regularly for them to make meaningful connections and discover real-world applications
- Literacy activities are integrated into the courses – including content-based reading strategies and academic vocabulary development
- Ability to relate to students and help them grow socially, emotionally and academically
- Patience, understand and adaptability when working with students

Teacher Expectations

- Engaging in curricular and pedagogical professional development opportunities on and off campus
- Participating actively in the life of MJDS through attendance at school events, committee meetings, and extracurricular activities.
- Contributing and embracing new ideas and thoughtful reflections at team meetings, faculty meetings and parent meetings
- Partnering with families in student goal setting and providing suggestions and support to enhance their child's learning
- Communicating regularly with families through blogs, newsletters, phone calls, emails, etc.
- Establishing professional goals each year based upon the schoolwide goals of MJDS
- Monitoring student progress through ongoing formative and summative assessments
- Collaborating with colleagues in designing, implementing and assessing best practices in teaching and learning
- Listening to and acting upon ideas from peers, students, families and the community
- Networking with other professionals outside of the school community
- Establishing and maintaining effective working relationships with diverse groups

- Demonstrating sensitivity toward each student's academic, social and emotional gifts and challenges
- Believing that discipline means "to teach" and implementing practices that support a caring community and restorative justice practices
- Valuing and implementing cross grade level learning opportunities throughout the year
- Collaborating with the secular staff to plan interdisciplinary learning tasks, based upon Jewish curriculum
- Fostering the concept of "Service Learning" by consistently asking the question, "What can we do?"

Qualifications:

- Teacher certification and classroom experience preferred

Salary Range:

- \$40,000-\$60,000 for a 10-month position